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Topics Include:

- ✓ Sentence Types
- ✓ Parts of Speech
- ✓ Common & Proper Nouns
- ✓ Sentence Structure
- ✓ Tenses
- ✓ Subject-Verb Agreement
- ✓ Capitalization
- ✓ Punctuation
- And Lots More!!**

SCHOLASTIC

Success With

Grammar

GRADE

5

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ADJECTIVES

A. Complete the following phrases. For 1-4, write an adjective. For 5-8, write the adjective a cat or a dog.

1. I _____ game.
2. I _____ man.
3. I _____ book.
4. I _____ dog.
5. _____ incredible _____
6. _____ beautiful _____
7. _____ exciting _____
8. _____ colorful _____

B. In each sentence, underline each adjective and circle the descriptor.

1. Alice visited an interesting museum.
2. The museum was filled with fascinating art.
3. The guide provided detailed descriptions.
4. The museum store was full of items.
5. One visitor loved the display of bright paintings.
6. The top floor contained the museum's collection.
7. The museum is a popular tourist stop.
8. Visitors can buy a delicious lunch in the cafe.
9. Beautiful gifts are sold in the shop.
10. Many visitors spend a full day in the museum.

VERB TENSES

A. Underline each verb. Write whether it is present, past, or future.

1. My friend Miles stopped by my house.
2. He is a serious computer whiz.
3. We shared with some of our classmates on the Internet.
4. We also downloaded the lyrics to our favorite song.
5. I study the musical themes in the lyrics.
6. Someday I will write great songs like that, too.
7. Later in the afternoon, we finished our homework together.
8. Tomorrow we will attend a concert.

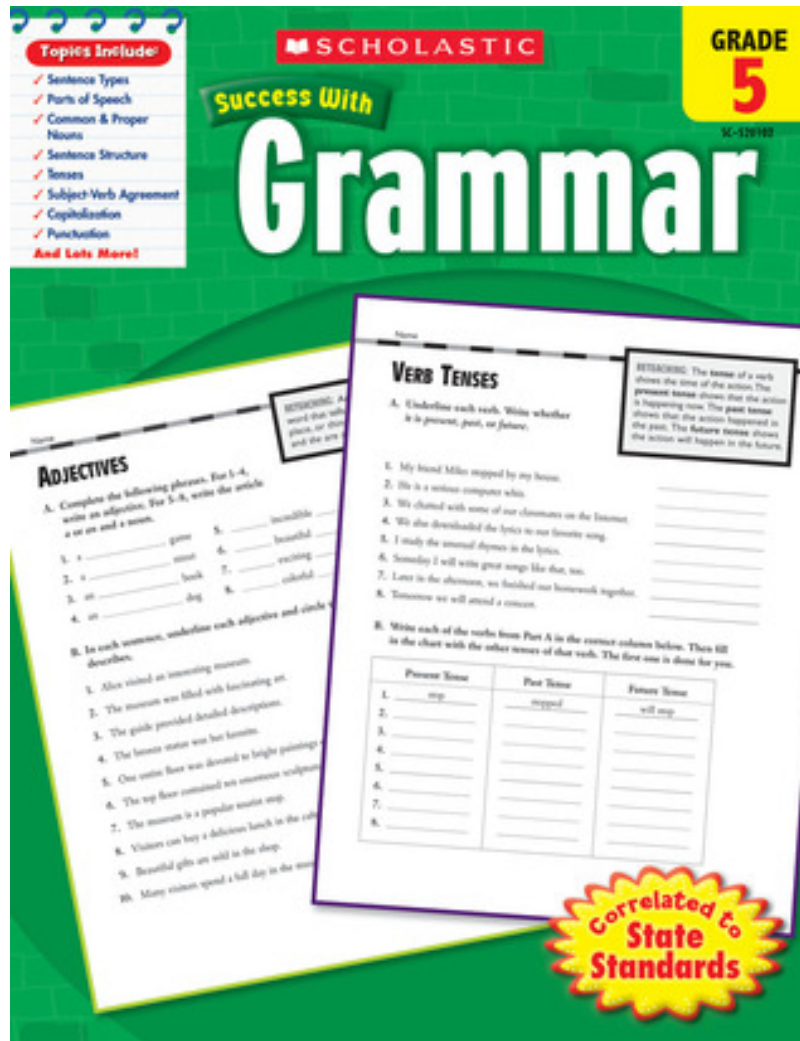
B. Write each of the verbs from Part A in the correct column below. Then fill in the chart with the other tenses of that verb. The first one is done for you.

Present Tense	Past Tense	Future Tense
1. stop	stopped	will stop
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____

REMEMBER! The tense of a verb shows the time of the action. The present tense shows that the action is happening now. The past tense shows that the action happened in the past. The future tense shows the action will happen in the future.

Correlated to State Standards

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Synopsis:=====

Perfect for classroom or at-home use, this exciting resource provides invaluable reinforcement and practice in grammar topics such as: sentence types? parts of speech? common and proper nouns? sentence structure? verb tenses? subject-very agreement? punctuation? capitalizationEach practice page reinforces a specific, age-appropriate skill as outlined in one of more of the following standardized tests: Iowa Tests of Basic Skills? California Tests of Basic Skills? California Achievement Test? Metropolitan Achievement Test? Stanford Achievement Test

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