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Topics Include:

- ✓ Sentence Types
- ✓ Parts of Speech
- ✓ Common & Proper Nouns
- ✓ Sentence Structure
- ✓ Tenses
- ✓ Subject-Verb Agreement
- ✓ Capitalization
- ✓ Punctuation
- And Lots More!!**

SCHOLASTIC

**GRADE
4**
K-120104

Success With

Grammar

COMMON AND PROPER NOUNS

REMEMBER: A common noun is a person, place, or thing. A proper noun is a person, place, or thing that is named.

A. Circle the common nouns in each sentence. Underline the proper nouns.

- The Atlanta Constitution published a story about celebrities.
- Three Days on a Summer Night is a movie about pandas.
- We like to sing "We'll Be Coming 'Round the Mountain".
- Last August my friend John went to Germany with his group.
- My family always goes to the beach for Memorial Day.

B. Complete the chart below by writing each common noun in the correct column. Then add three common nouns to the chart.

Common Noun	Proper Noun
newspaper	The San Diego
city	Catholics
day	book
magazine	month
Chicago	July
park	Tuesday
Singing Arthur	
Yellowstone National Park	

IRREGULAR VERBS

REMEMBER: An irregular verb does not form the past tense by adding -ed.

A. Underline the irregular verb in each sentence.

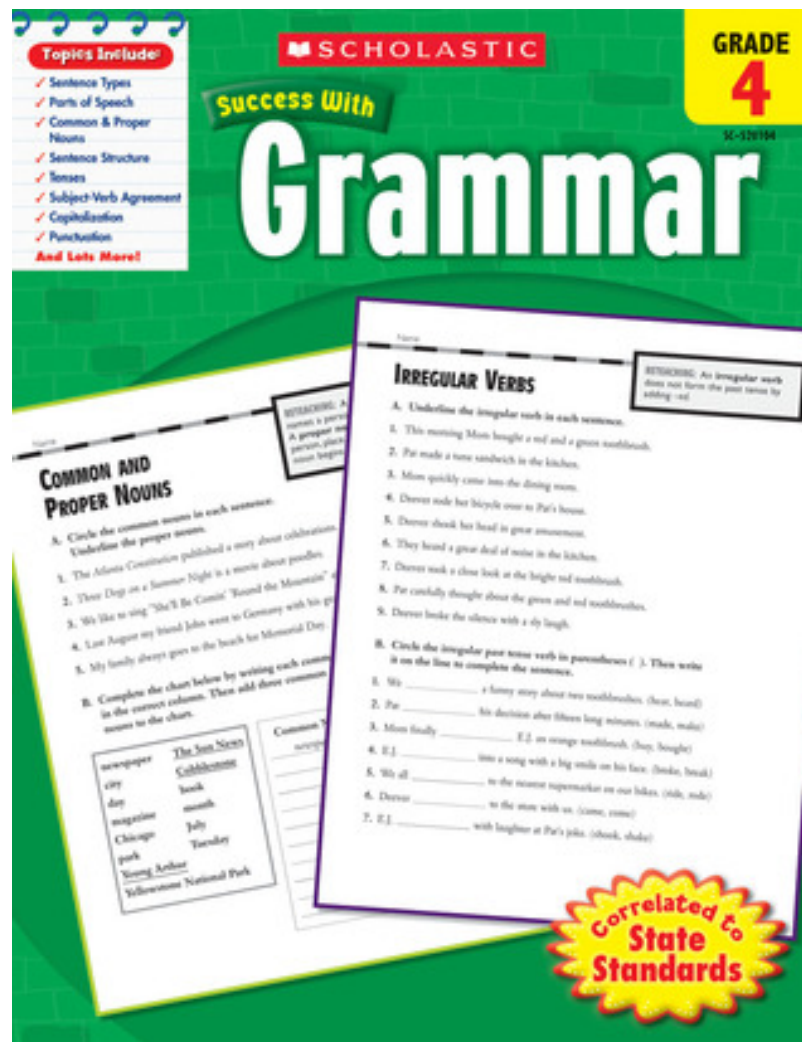
- This morning Mom bought a red and a green noodlehead.
- Pat made a new sandwich in the kitchen.
- Mom quickly came into the dining room.
- Darwin made her bicycle over to Pat's house.
- Darwin shook her head in great amusement.
- They heard a great deal of noise in the kitchen.
- Darwin took a close look at the bright red noodlehead.
- Pat carefully thought about the green and red noodleheads.
- Darwin looked the science with a dry laugh.

B. Circle the irregular past tense verb in parentheses (). Then write it on the line to complete the sentence.

- We _____ a funny story about two noodleheads. (hear, heard)
- Pat _____ his decision after fifteen long minutes. (made, make)
- Mom finally _____ E.J. an orange noodlehead. (buy, bought)
- E.J. _____ over a song with a big smile on his face. (shake, shook)
- We all _____ to the science experiment on our bikes. (ride, rode)
- Darwin _____ to the store with us. (come, came)
- E.J. _____ with laughter at Pat's joke. (shook, shake)

**Correlated to
State
Standards**

Scholastic Success With Grammar: Grade 4 Workbook
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Synopsis:=====

Perfect for classroom or at-home use, this exciting resource provides invaluable reinforcement and practice in grammar topics such as: sentence types? parts of speech? common and proper nouns? sentence structure? verb tenses? subject-very agreement? punctuation? capitalizationEach practice page reinforces a specific, age-appropriate skill as outlined in one of more of the following standardized tests: Iowa Tests of Basic Skills? California Tests of Basic Skills? California Achievement Test? Metropolitan Achievement Test? Stanford Achievement Test

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